



# Child Case History Form Feeding/Swallowing

Name \_\_\_\_\_ Date \_\_\_\_\_

Date-of-Birth \_\_\_\_\_ Age \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Native Language \_\_\_\_\_ Primary Language \_\_\_\_\_

Mother's Name \_\_\_\_\_ Father's Name \_\_\_\_\_

Address \_\_\_\_\_ Address (if different) \_\_\_\_\_

Phone \_\_\_\_\_ Phone \_\_\_\_\_

Home Work Cell (CIRCLE ONE)

Home Work Cell (CIRCLE ONE)

Alternate Phone \_\_\_\_\_ Alternate Phone \_\_\_\_\_

Home Work Cell (CIRCLE ONE)

Home Work Cell (CIRCLE ONE)

Email Address \_\_\_\_\_ Email Address \_\_\_\_\_

Person Completing Form \_\_\_\_\_

Physician's Name \_\_\_\_\_ Phone \_\_\_\_\_

Referred by \_\_\_\_\_

### Please answer the following questions as thoroughly as possible

1. Birth weight \_\_\_\_\_

2. Birth complications \_\_\_\_\_

3. Diagnosis \_\_\_\_\_

4. Primary caregiver(s) \_\_\_\_\_

5. Other children in the home \_\_\_\_\_

6. Does your child have: Allergies? \_\_\_\_\_ Asthma? \_\_\_\_\_

Other medical complications? \_\_\_\_\_

### FEEDING HISTORY

7. In infancy, child was \_\_\_\_\_ (breast fed, bottle fed, tube fed). If tube fed, why and for how long?  
\_\_\_\_\_

8. Was he/she on a ventilator? \_\_\_\_\_ If yes, how long? \_\_\_\_\_

9. How long did early feedings last? \_\_\_\_\_

10. Were any strategies (i.e., positioning, external jaw/cheek support, different bottles, nipples, etc.) used to help with early feeding?  
If so, please explain \_\_\_\_\_

**If your child is fed orally,**

11. When did he/she transition from formula/breast milk/Pediasure, etc. to baby foods (pureed)? \_\_\_\_\_
12. When did he/she transition to textured foods? \_\_\_\_\_
13. When did he/she transition to soft solids? \_\_\_\_\_
14. When did he/she transition to solid foods? \_\_\_\_\_
15. What is his/her current diet? (Please provide amounts and types of a typical day's intake-both orally and by tube)
- \_\_\_\_\_
- \_\_\_\_\_

16. Check the following descriptions of behaviors/actions that are consistently exhibited (at least once per week) at the mealtime

- |  |   |
|--|---|
| <input type="checkbox"/> a poor appetite                                       | <input type="checkbox"/> disinterest in food                            |
| <input type="checkbox"/> food refusal  | <input type="checkbox"/> extreme food "pickiness"                       |
| <input type="checkbox"/> talks with mouth full                                 | <input type="checkbox"/> gagging with or without                        |
| <input type="checkbox"/> vomiting  | <input type="checkbox"/> mealtime tantrums                              |
| <input type="checkbox"/> unusual food habits                                   | <input type="checkbox"/> food-texture selectivity                       |
| <input type="checkbox"/> excessive overeating                                  | <input type="checkbox"/> yells  |
| <input type="checkbox"/> whining or fussing at                                 | <input type="checkbox"/> mealtimes                                      |
| <input type="checkbox"/> requests for non-served foods                         | <input type="checkbox"/> takes food from another's tray/plate           |
| <input type="checkbox"/> gets out of seat                                      | <input type="checkbox"/> easily distracted from eating                  |
| <input type="checkbox"/> throws food   | <input type="checkbox"/> "messy" eating; frequent spills                |
| <input type="checkbox"/> has ability, but doesn't use napkin                   | <input type="checkbox"/> prefers liquids over solid food                |
| <input type="checkbox"/> poor eye contact with communication partner or feeder | <input type="checkbox"/> doesn't keep hands to self                     |
| <input type="checkbox"/> eats too fast   | <input type="checkbox"/> eats too slow                                  |
| <input type="checkbox"/> doesn't orient to feeder, but orients at other times  | <input type="checkbox"/> expelling of food                              |
| <input type="checkbox"/> takes bites that are too large                        | <input type="checkbox"/> exhibits self-stimulatory behavior at mealtime |
| <input type="checkbox"/> talks too much at mealtime                            | <input type="checkbox"/> takes bites that are too small                 |
| <input type="checkbox"/> drinks too fast                                       | <input type="checkbox"/> ignores communication partner/feeder           |
| <input type="checkbox"/> chews with mouth open                                 |   |

17. Check the following reactions that have been observed with eating

- Coughing:  
How often per week, month, etc.? \_\_\_\_\_
- Gagging:  
How often per week, month, etc.? \_\_\_\_\_
- Slow eating:  
How often per week, month, etc.? \_\_\_\_\_
- Choking:  
How often per week, month, etc.? \_\_\_\_\_
- Wet vocal quality:  
How often per week, month, etc.? \_\_\_\_\_
- Noisy breathing associated with feeding How often per week, month, etc.? \_\_\_\_\_
- Upper respiratory infections, pneumonias, etc How often in the past year? \_\_\_\_\_
- Other physical signs associated with eating (i.e., heart rate, color changes, respiratory changes, weight loss, etc):  
Describe what has been observed and how often it has occurred in the past year \_\_\_\_\_
- \_\_\_\_\_
- Hospitalizations in the past year? Why? How long? \_\_\_\_\_

18. What is your child's current weight & height (if known)? \_\_\_\_\_

## Feeding Preferences and Current Practices

19. What is your child's preferred temperature for liquids? \_\_\_\_\_  
For foods traditionally served warm? \_\_\_\_\_  
For foods traditionally served cold? \_\_\_\_\_
20. Does your child prefer foods:  
With strong tastes? \_\_\_\_\_  
With bland tastes? \_\_\_\_\_  
Both? \_\_\_\_\_
21. Please list 4-5 of your child's favorite foods \_\_\_\_\_  
\_\_\_\_\_
22. Please list 4-5 foods your child doesn't like \_\_\_\_\_  
\_\_\_\_\_
23. Is your child's food modified for him/her (i.e., chopped, ground, pureed, etc.)? If so, please explain \_\_\_\_\_  
\_\_\_\_\_
24. Does your child receive any vitamin/mineral supplements? If so, please describe \_\_\_\_\_  
\_\_\_\_\_
25. Does your child use any particular bowls, utensils, cups, etc? If so, please describe \_\_\_\_\_  
\_\_\_\_\_
26. Does your child sit in a special chair for meals? \_\_\_\_\_ If so, please describe \_\_\_\_\_  
\_\_\_\_\_
27. Does your child "help" with self-feeding? \_\_\_\_\_  
With utensils? \_\_\_\_\_  
With fingers? \_\_\_\_\_
28. Does your child feed himself/herself? \_\_\_\_\_
29. Is your child fed by others nearly 100% of the time? \_\_\_\_\_

## Communication

30. Is your child's primary mode of communication:  
Verbal? \_\_\_\_\_  
Facial expressions? \_\_\_\_\_  
Vocalizations? \_\_\_\_\_  
Points/gestures? \_\_\_\_\_  
AAC devices? \_\_\_\_\_  
Other? \_\_\_\_\_
31. What are your goals for your child related to feeding/swallowing? \_\_\_\_\_  
\_\_\_\_\_
32. What are your primary concerns for your child related to feeding/swallowing? \_\_\_\_\_  
\_\_\_\_\_