ILLINOIS STATE UNIVERSITY G

NAME:
DATE:
MINUTES OF OBSERVATION:

COMMUNICATION SCIENCES & DISORDERS GUIDED CLINICAL OBSERVATION			DATE: MINUTES OF OBSERVATION:	
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TYI NA	PE OF SESSION. ME OF SPEE	ON OBSERVED: ECH LANGUAGE PATHOLOGIST:		
		CHILD / ADULT THERAPY / EVALUATION OTHER:	(Specify)	
DES	SCRIPTION O	F CLIENT: (In your own words, des	scribe the reason for services)	
1.		e order of the session in your own lient's goals?	n words. What activities did the clinician use to evaluate the client or	
2	Describe on	e segment of the session you four	nd to be effective (What appeared to go well? What was successful?).	
۷.	Describe on	ie segment of the session you roun	nu to be effective (what appeared to go well: what was successful!).	
3.			nd to be less effective and/or confusing to you. (What do you think did	
	not produce	e a desirable result? What did you	not understand?)	

4.	Discuss one element of the session that surprised you and/or that you found contradictory to your understanding (information you have from class, common sense, experience, or expectations).			
5.	Write about:			
	a. What you learned from this observation			
	b. Your feelings/reactions about the impact of the clinician's work with the client			
	c. Your feelings/reactions regarding the impact of the client on you as an observer			
6.	Write about what you observed during this session and connections you can make to CSD classes and other coursework you have had.			
	SLP Signature ASHA number Checking this box attests that the SLP is ASHA certified, has had their CCC for at least 9 months, and has			
	completed a minimum of 2 CEU hours in the area of supervision. Hours observed of professionals who don't meet these requirements will not count.			
	**By signing this you are attesting to guided observation-debriefing discussions. See Standard V-C of the ASHA 2020 Standards for clarification: https://www.asha.org/Certification/2020-SLP-			

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