BS in Communication Sciences and Disorders Assessment Plan 2022-2023

Note: All data pertaining to the Program Goals listed below are discussed twice a year – at a mini-retreat in the spring and in an all-day retreat in the fall. Changes to the program are discussed and implemented in a timely manner as a result of these discussions.

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| **Program Goal 1**The program provides students with general knowledge of communication sciences and disorders. |
| **Outcome(s)** | **Data Needed** | **Data Already Available** | **What group(s) will be assessed?** | **Assessment Methods** | **Who will conduct assessment?** | **Timeline** |
| Students will identify and recall foundational knowledge contained in the 4 classes that are standards for progress in the major. They must achieve an average of B or better in these classes to continue in theprogram. | Student grades in CSD 155, 175, 215 &210 | Yes | Students in CSD major who completed all four courses | Direct: Course grades | Instructors of CSD 155, 175, 215 & 210will assign grades, department advisor will calculate average grade | End of each semester |
| Students will recognize and recall foundational knowledge regarding normal processes of communication | Course grades in 215, 248, 249, 275,and 350 | Yes | Students in CSD major who completed all 5 courses | Direct: Course grades | Instructors of each listed course | End of each semester |

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| Students will recognize and recall foundational knowledge in communication disorders | Course grades in 215, 316, 319, 321,323Performance on culminating project based on clinical observations done in CSD 332 | Yes | Students in CSD major who completed all 6 courses and 308 practicum | Direct: Course gradesDirect: Project gradeDirect: Supervisor feedback clinical performance | Instructors of each listed courseClinical supervisors | End of each semesterEnd of each semesterEnd of spring semester senior year |
| Students will demonstrate foundational knowledge of audiological assessment | Performance in CSD 350 classroom exercises (practical experiences) | Yes | Students in CSD major who completed thiscourse | Direct: lab grades | Instructor of CSD 350 | End of each semester |

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| **Program Goal 2**The program ensures students complete UG courses in related professional areas of study that are required for eventual Illinois licensure and ASHA certification. |
| **Outcome(s)** | **Data Needed** | **Data Already****Available** | **What group(s) will be assessed?** | **Assessment Methods** | **Who will conduct assessment?** | **Timeline** |
| Students will complete related (outside of CSD) courses for the Professional Educator License issued by ISBE | Student grades in SED 101, TCH 210 or PSY213 (or the equivalents) | Yes | Students in CSD major who completed these courses | Direct: course grades | Instructors of SED 101, TCH 210 orPSY 213CSD Advisortracks this information | Annual |
| Student will earn a course grade of C or higher on non-CSD course work required by ASHA (i.e., one life science, one physical science, and on basic statistics course | Student grades in courses fulfilling these requirements | Yes | Students in CSD who completed these courses | Direct: course grades | Instructors of prerequisite coursesCSD Advisor tracks thisinformation | Annual |

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| **Program Goal 3**The program provides students with the skills and knowledge necessary to be accepted into graduate school or to be employed. |
| **Outcome(s)** | **Data Needed** | **Data Already****Available** | **What group(s) will be****assessed?** | **Assessment Methods** | **Who will conduct****assessment?** | **Timeline** |
| Students will demonstrate appropriate interview skills | Passing grade on mock interview at Career Center asassigned in CSD 218 | Yes | Students in CSD who have completed 218 | Direct: Verification of grade on mock interview | Instructor of CSD 218 | End of each semester |
| Students will prepare appropriate resume | Passing grade on resume project inCSD 218 | Yes | Students in CSD who havecompleted 218 | Direct: assessment of resume project | Instructor of CSD 218 | End of eachsemester |
| Students will write professional documents | Student grades on research and clinically relevant paperswritten in CSD 380 | Yes | Students in CSD who have completed 380 | Direct: grades on research paper and on written diagnosticreport | Instructor of CSD 380 | End of each semester |
| Graduates of the CSD program will attend graduate school to pursue the entry degree in theprofession | Student responses with exit interview with advisor | Yes | Graduates of CSD major | Indirect: percentage of students continuing education | CSDdepartment advisor | End of each semester |
| Graduates who do notcontinue their education will find employment | Student responses on Alumni survey | Yes | BS graduates of CSD major | Indirect: survey results | UAS | Annual |

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| **Program Goal 4**Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students. |
| **Outcome(s)** | **Data Needed** | **Data****Already Available** | **What group(s)****will be assessed?** | **Assessment Methods** | **Who will****conduct assessment?** | **Timeline** |
| Students will maintain an active voice in appropriate departmental discussions and decisions | Student feedback | Yes | All CSD students | Indirect: Survey of studentsStudent advisory board feedback | Chair of departmentChair of department | Middle of spring semesterOngoing |
| Alumni will provide department with feedback regarding satisfaction of education gained through experiences while a student in the program | Alumni feedback | Yes | All CSD alumni | Indirect: alumni surveys | UAS and department | Annual |

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| **Program Goal 5**The program values a multicultural perspective and promotes cultural sensitivity and cultural humility in our students. |
| **Outcome(s)** | **Data Needed** | **Data Already Available** | **What group(s) will be assessed?** | **Assessment** **Methods** | **Who will conduct assessment?** | **Timeline** |
| Students will recognize their own cultural background, values, and beliefs and and be able to recognize elements of cultural sensitivity, humility, and culturally responsive practices. | Performance in multiculturally related projects in CSD undergraduate coursesCourse grades in 270 | Yes | All CSD studentsStudents in CSD major who completed 270 | Direct: multiculturally-centered project grades Course grades in 270 | Instructors of each course | End of each semesterAfter completion of 270 |