Program Assessment Plan for Doctor of Audiology Program 2022-2023

NOTE: KASA stands for Knowledge and Skills Acquisition. The American Speech-Language-Hearing Association specifies the knowledge and skills students must obtain during their education in order to become a certified professional upon graduation. Knowledge and skills must be assessed in multiple ways across the curriculum. Students must earn grades of B or above on KASA projects in academic courses and clinic. If they do not, they are given two chances to remediate the grade on the KASA project. If they do not successfully remediate the project, they receive an F in the course and must repeat it. See attached KASA grid for documentation of how KASA projects are mapped to the curriculum.

Clinic grade form includes performance on professional dispositions, including ethical behavior. Please see attached grade form for more information.

As a means of formative assessment, the program utilizes the department developed Audiology Comprehensive Exam (ACE). This is a comprehensive exam that will be taken at the end of the first, second, and third years with the purpose of informing students and the

department of students’ strengths and weaknesses. This information will help students know how to study for the PRAXIS exam and will help the program determine what needed revisions to the curriculum.

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| **Program Goal 1**The program provides students with comprehensive coursework in the discipline of audiology. |
| **Outcome(s)** | **Data Needed** | **Data****Already Available** | **What group(s) will be assessed?** | **Assessment Methods** | **Who will conduct assessment?** | **Timeline** |
| Students will be able to demonstrate knowledge that covers the breadth and depth of the field of study including ethics of the discipline andmulticultural issues | Status of progress on KASA standards | Yes | All students in AUD program | Direct: instructor determined KASA requirements and course assessments | Instructors will determine KASA standards and grades for each course | End of each semester |
|  | Praxis Examscores |  |  | Direct: (summative)Praxis Exam scores | Educational TestingService (ETS) provides scores | Annual |
|  | Grand Rounds Course grades ACE Exam |  |  | Direct: (Formative) ACE Exam, Grand Rounds | Department | Annual |
| Students will be able to write professionally. | Students’ clinicand academic written products | Yes | All students in AUD program | Direct: Instructors’determine writing requirements | All AuD faculty and clinical educators | End ofeach semester |

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| **Program Goal 2**The program provides students with clinical experiences that develop professional skills needed to work in all clinical settings with diverse patients. |
| **Outcome(s)** | **Data Needed** | **Data****Already Available** | **What****group(s) will be assessed?** | **Assessment Methods** | **Who will****conduct assessment?** | **Timeline** |
| Students will develop and implement evaluation/treatment plans that are appropriate for individual patients | Status of progress on KASAstandards | Yes | All students in AUD program | Direct: clinical educators determined KASA requirements | AUD clinical educators | End of each semester |
| Students will complete simulated clinical experiences. | Performance on various simulations | Yes | All students in AUD program | Direct: clinical educators determined KASA requirements | Instructor/AUD clinical educators | End of each semester |
| Students will be able to write clinical reports  | Status of progress on KASAstandards | Yes | All students in AUD program | Direct: clinical educators determined KASA requirements | AUD clinical educators | End of each semester |
| Students will follow the ASHA and AAA Code of Ethics in all clinical experiences | Clinical performance tracked in Calipsosoftware | Yes | All students in AUD program | Direct: clinical educators’ assessment of overall performance in Clinic | AUD clinical educators | As assigned throughout a semester |

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| **Program Goal 3**The program ensures that students understand the evidence-base for the profession and how to provide evidence-based practice. |
| **Outcome(s)** | **Data Needed** | **Data Already****Available** | **What group(s) will be****assessed?** | **Assessment Methods** | **Who will conduct****assessment?** | **Timeline** |
| Students will demonstrate knowledge of evidence-based practice | Student grades in CSD 401,Grand Rounds | Yes | All students in AuD program | Direct: Instructor determined grade, Grand Rounds | Course instructor | End of semester in which CSD 401 is offered |
| Students will apply evidence- based knowledge to assessments and interventions in clinic settings | Status of progress on KASA standards | Yes | All students in AUD program | Direct: clinical educators determined KASA requirements, Grand Rounds | AUD clinical educators | End of each semester |
| Students will be critical consumers of literature in the field | Student grades in CSD 401 | Yes | All students in AUD program | Direct: Instructor determined assessments | Course instructor | End of each CSD 401 course offering |

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| **Program Goal 4**Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students. |
| **Outcome(s)** | **Data Needed** | **Data Already****Available** | **What group(s) will be****assessed?** | **Assessment Methods** | **Who will conduct****assessment?** | **Timeline** |
| Students will maintain an active voice inappropriate departmental discussions and decisions | Student feedback | Yes | All AUD students | Indirect: Mid-term chats, | CTLT | Middle of spring semester |
|  |  |  |  | Immediacy scales | Chair ofdepartment | Beginning of fallsemester |
|  |  |  |  | Student advisory board feedback | Chair of department | Ongoing |
| Alumni will provide department with feedback regarding satisfaction of educationgained through experiences while a student in the program | Alumni feedback | Yes | All AUD alumni | Indirect: alumni and department created surveys | UAS & Chair, DCE, Advisor | Annual |
| American Speech-Language-HearingAssociation’s Council for AcademicAccreditation (CAA) will approve program’sannual CAA report | Evidence of changes made due to stakeholder feedback | Yes | All AUD students and alumni | Indirect: midterm chatsstudent advisory board feedback,evaluations of external site clinical educators, alumni &employer surveys, | CTLTChair of departmentAuD DCE,Chair, DCE, advisor | Middle of each spring semesterOngoingEnd of semesterAnnual |

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| Faculty, ISU clinical educators, external clinical educators will provide ongoing feedback regarding curriculum | Faculty, ISU clinical educators and external clinicaleducators’feedback | Yes | All AUD students | Indirect: Curriculum committee review of curriculum.Department discussion at department meetings and retreats of curriculum.Indirect: Survey of external clinical educators | Faculty, ISU clinical educatorsExternal clinical educators | Ongoing throughout academic yearEnd of every clinical experience in which external clinical educatoris engaged with student. |

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| **Program Goal 5**The program prepares students to be employed as qualified and competent audiologists. |
| **Outcome(s)** | **Data Needed** | **Data Already****Available** | **What group(s) will be****assessed?** | **Assessment Methods** | **Who will conduct assessment?** | **Timeline** |
| Students will be employed as audiologists after | Employ- | Yes | All AUD | Indirect: Exit | AUD Clinic Director | End of |
| graduation from the program | ment data |  | students | interview with |  | semester |
|  |  |  |  | AUD Clinic |  |  |
|  |  |  |  | Director |  |  |
| Graduates of the program will indicate that they were well prepared for employment as clinical audiologists | Alumni feedback | Yes | All AUD alumni | Indirect: UAS Alumni survey | UASChair, DEC, Advisor | Annual |
|  |  |  |  | DepartmentAlumni Survey |  | Biannual |
| Employers of CSD graduates will indicate that program graduates are competent clinical audiologists | Employer feedback | Yes | Employers of AUD graduates | Indirect: Employer survey | Chair, DEC, Advisor | Annual |

Note: All data pertaining to the above listed Program Goals are discussed at least twice a year – at a mini-retreat in the spring and in an all- day retreat in the fall. Changes to the program are discussed and implemented in a timely manner as a result of these discussions. This is a requirement of our accrediting body and changes made to the program are listed in the annual report we submit each July.