BS in Communication Sciences and Disorders Assessment Plan 2022-2023

Note: All data pertaining to the Program Goals listed below are discussed twice a year – at a mini-retreat in the spring and in an all-day retreat in the fall. Changes to the program are discussed and implemented in a timely manner as a result of these discussions.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Program Goal 1**  The program provides students with general knowledge of communication sciences and disorders. | | | | | | |
| **Outcome(s)** | **Data Needed** | **Data Already Available** | **What group(s) will be assessed?** | **Assessment Methods** | **Who will conduct assessment?** | **Timeline** |
| Students will identify and recall foundational knowledge contained in the 4 classes that are standards for progress in the major. They must achieve an average of B or better in these classes to continue in the  program. | Student grades in CSD 155, 175, 215 &  210 | Yes | Students in CSD major who completed all four courses | Direct: Course grades | Instructors of CSD 155, 175, 215 & 210  will assign grades, department advisor will calculate average grade | End of each semester |
| Students will recognize and recall foundational knowledge regarding normal processes of communication | Course grades in 215, 248, 249, 275,  and 350 | Yes | Students in CSD major who completed all 5 courses | Direct: Course grades | Instructors of each listed course | End of each semester |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Students will recognize and recall foundational knowledge in communication disorders | Course grades in 215, 316, 319, 321,  323  Performance on culminating project based on clinical observations done in CSD 332 | Yes | Students in CSD major who completed all 6 courses and 308 practicum | Direct: Course grades  Direct: Project grade  Direct: Supervisor feedback clinical performance | Instructors of each listed course  Clinical supervisors | End of each semester  End of each semester  End of spring semester senior year |
| Students will demonstrate foundational knowledge of audiological assessment | Performance in CSD 350 classroom exercises (practical experiences) | Yes | Students in CSD major who completed this  course | Direct: lab grades | Instructor of CSD 350 | End of each semester |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Program Goal 2**  The program ensures students complete UG courses in related professional areas of study that are required for eventual Illinois licensure and ASHA certification. | | | | | | |
| **Outcome(s)** | **Data Needed** | **Data Already**  **Available** | **What group(s) will be assessed?** | **Assessment Methods** | **Who will conduct assessment?** | **Timeline** |
| Students will complete related (outside of CSD) courses for the Professional Educator License issued by ISBE | Student grades in SED 101, TCH 210 or PSY  213 (or the equivalents) | Yes | Students in CSD major who completed these courses | Direct: course grades | Instructors of SED 101, TCH 210 or  PSY 213  CSD Advisor  tracks this information | Annual |
| Student will earn a course grade of C or higher on non-CSD course work required by ASHA (i.e., one life science, one physical science, and on basic statistics course | Student grades in courses fulfilling these requirements | Yes | Students in CSD who completed these courses | Direct: course grades | Instructors of prerequisite courses  CSD Advisor tracks this  information | Annual |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Program Goal 3**  The program provides students with the skills and knowledge necessary to be accepted into graduate school or to be employed. | | | | | | |
| **Outcome(s)** | **Data Needed** | **Data Already**  **Available** | **What group(s) will be**  **assessed?** | **Assessment Methods** | **Who will conduct**  **assessment?** | **Timeline** |
| Students will demonstrate appropriate interview skills | Passing grade on mock interview at Career Center as  assigned in CSD 218 | Yes | Students in CSD who have completed 218 | Direct: Verification of grade on mock interview | Instructor of CSD 218 | End of each semester |
| Students will prepare appropriate resume | Passing grade on resume project in  CSD 218 | Yes | Students in CSD who have  completed 218 | Direct: assessment of resume project | Instructor of CSD 218 | End of each  semester |
| Students will write professional documents | Student grades on research and clinically relevant papers  written in CSD 380 | Yes | Students in CSD who have completed 380 | Direct: grades on research paper and on written diagnostic  report | Instructor of CSD 380 | End of each semester |
| Graduates of the CSD program will attend graduate school to pursue the entry degree in the  profession | Student responses with exit interview with advisor | Yes | Graduates of CSD major | Indirect: percentage of students continuing education | CSD  department advisor | End of each semester |
| Graduates who do not  continue their education will find employment | Student responses on Alumni survey | Yes | BS graduates of CSD major | Indirect: survey results | UAS | Annual |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Program Goal 4**  Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students. | | | | | | |
| **Outcome(s)** | **Data Needed** | **Data**  **Already Available** | **What group(s)**  **will be assessed?** | **Assessment Methods** | **Who will**  **conduct assessment?** | **Timeline** |
| Students will maintain an active voice in appropriate departmental discussions and decisions | Student feedback | Yes | All CSD students | Indirect: Survey of students  Student advisory board feedback | Chair of department  Chair of department | Middle of spring semester  Ongoing |
| Alumni will provide department with feedback regarding satisfaction of education gained through experiences while a student in the program | Alumni feedback | Yes | All CSD alumni | Indirect: alumni surveys | UAS and department | Annual |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Program Goal 5**  The program values a multicultural perspective and promotes cultural sensitivity and cultural humility in our students. | | | | | | |
| **Outcome(s)** | **Data Needed** | **Data Already Available** | **What group(s) will be assessed?** | **Assessment**  **Methods** | **Who will conduct assessment?** | **Timeline** |
| Students will recognize their own cultural background, values, and beliefs and and be able to recognize elements of cultural sensitivity, humility, and culturally responsive practices. | Performance in multiculturally related projects in CSD undergraduate courses  Course grades in 270 | Yes | All CSD students  Students in CSD major who completed 270 | Direct: multiculturally-centered project grades  Course grades in 270 | Instructors of each course | End of each semester  After completion of 270 |