

Program Assessment Plan for Speech-Language Pathology Master’s Program 2016-2017

Program Goal 1						
The program provides students with comprehensive coursework in the discipline of speech-language pathology.						
Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will be able to demonstrate knowledge that covers the breadth and depth of the field of study including ethics of the discipline and multicultural issues	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: instructor determined KASA requirements and course assessments	Instructors will determine KASA standards and grades for each course	End of each semester
	Course grades			Direct: Praxis Exam scores	Educational Testing Service (ETS) provides scores	Annual
Students will be able to write professionally.	Students clinic and academic written products	Yes	All students in MS SLP program	Direct: Instructor determined writing requirements	All SLP faculty and clinical instructors	End of each semester

Program Goal 2

The program provides students with clinical experiences that develop professional skills needed to work in all clinical settings with diverse clients.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will develop and implement evaluation plans that are appropriate for individual clients	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester
Students will create and implement treatment plans that are appropriate for individual clients and groups of clients	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester
Students will be able to write clinical reports and treatment plans	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester
Students will follow the ASHA Code of Ethics in all clinical experiences	Clinic grades	Yes	All students in MS SLP program	Direct: supervisor determined clinic grades	SLP supervisors	End, each semester

Program Goal 3

The program ensures that students understand the evidence-base for the profession and how to provide evidence-based practice.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will apply evidence-based knowledge to assessments and interventions in clinic settings	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester
Students will be critical consumers of literature in the field	Student grades in CSD 409	Yes	All students in MS SLP program	Direct: Instructor determined assessments	Course instructor	End of each CSD 409 course offering

Program Goal 4

Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will maintain an active voice in appropriate departmental discussions and decisions	Student feedback	Yes	All SLP MS students	Indirect: Mid-term chats, Immediacy scales Student advisory board feedback Student Behaviors/Practices Self - assessment	CTLT Chair of department Chair of department Instructors of classes and clinical experiences	Each spring semester Beginning each fall semester Ongoing End of every semester
Alumni will provide department with feedback regarding satisfaction of education gained through experiences while a student in the program	Alumni feedback	Yes	All SLP MS alumni	Indirect: alumni surveys focus groups	UAS & dept. Chair, Advisor, DCE	Annual Biannual
American Speech-Language-Hearing Association's Council for Academic Accreditation (CAA) will approve program's annual CAA report	Evidence of changes made due to stakeholder feedback	Yes	All SLP MS students and alumni	Indirect: midterm chats, student advisory board feedback, evaluations of	CTLT Chair of department	Middle of each semester Ongoing

				external site supervisors, alumni surveys and focus groups	SLP Clinic Director UAS, department	End of semester Annual Bi-annual
Faculty, ISU supervisors, external supervisors will provide ongoing feedback regarding curriculum	Faculty, ISU supervisors and external supervisors' feedback	Yes	All SLP MS students	Student Behaviors/Practices Self - assessment	Faculty, ISU supervisors and external supervisors	End of every semester in which stakeholder is engaged with student.

Program Goal 5

The program prepares students to be employed as qualified and competent speech-language pathologists.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will be employed as speech-language pathologists after graduation from the program	Employment data	Yes	All SLP MS students	Indirect: Exit interview with SLP Clinic Director	SLP Clinic Director	End of semester
Graduates of the program will indicate that they were well prepared for employment as clinical speech-language pathologists	Alumni feedback	Yes	All SLP MS alumni	Indirect: Alumni survey and focus groups	UAS Bi-annual	Annual Chair, DCE, advisor
Employers of CSD graduates will indicate that program graduates are competent clinical speech-language pathologists	Employer feedback	No	Employers of SLP graduates	Indirect: Employer survey	UAS	Annual